

From: [Steele, Rachel](#)
To: [Carmichael, Phoebe](#); [Nagar, Ila](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Hilty, Michael](#); [Steele, Rachel](#)
Subject: RE: Arabic 3705
Date: Wednesday, May 31, 2023 2:14:15 PM
Attachments: [image001.png](#)
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Good afternoon! On Thursday, May 24th, the REGD Panel concluded an E-vote session to reconsider their decision regarding Arabic 3705.

The Panel approved the request with **seven contingencies** (in bold below) and *three recommendations* (in italics below):

1. **Contingency:** The Panel asks that the department modify the course descriptions (both in curriculum.osu.edu and on the syllabus, pg. 1) to include information about how the course will integrate the intersectional study of race, ethnicity, and gender into the study of the *1001 Nights*.
2. **Contingency:** The Panel requests that the department modify the course goals (syllabus pg. 1-2) to include more explicit reference to the study of race, ethnicity and gender diversity. They note that the GEN submission form contains some excellent material in the first 3 responses that may be helpful in amending the syllabus.
3. **Contingency:** The Panel asks that the department modify and/or add to their explanation of how the course will meet ELO 1.3 (GEN submission form, pg. 2). While they appreciate the study of orientalism and its impacts, they would like to know more about how the course addresses the intersection of race, gender, and ethnicity and how the course will engage with the effects this has on current and/or past lived experiences.
4. **Contingency:** The Panel requests that the department include in the course a greater emphasis on ethnicity.
5. **Contingency:** The Panel asks that the department provide more information on pg. 4 of the syllabus about how REGD topics will be integrated in the assignments. They acknowledge and appreciate the sample essay questions that are provided but are unsure if essays and seminars will always be integrated with or focus on REGD topics.
6. **Contingency:** The Panel requests that the department include in the course schedule (syllabus pg. 8-14) more “signposting” for students regarding how and when various REGD topics will be addressed. The Panel notes that this could be accomplished via the inclusion of weekly topics, a weekly focus question, unit headings, or by other means. In particular, the Panel would like to see a description of how REGD concepts will be addressed in each module, as currently, REGD content seems highly concentrated in Module 3.
7. **Contingency:** The Panel asks that the department include in the syllabus the General Education Goals and ELOs (as well as a paragraph explaining how those goals and ELOs are met in this particular course) for all Legacy General Education (GEL) and New General Education (GEN) categories that are fulfilled via this course. Currently, the course is missing the information for the GEN Literary, Visual and Performing Arts category and the GEL Literature category. Goals and ELOs are available in an easy-to-copy/paste format on the ASC Curriculum and Assessment Services website here: <https://ascas.osu.edu/new-general->

[education-gen-goals-and-elos](https://asccas.osu.edu/legacy-general-education-gen-goals-and-elos) (for the GEN) and here: <https://asccas.osu.edu/legacy-general-education-gel-goals-and-elos> (for the GEL).

8. *Recommendation:* The Panel recommends that the department amend the attendance policy (syllabus, pg. 5) as this policy specifically addresses the profession of Social Work and courses in the College of Social Work.
9. *Recommendation:* The Panel recommends that the department update the Mental Health Statement (syllabus pg. 6-7 under “Your Mental Health”), as there is a new phone number for the National Crisis/Suicide Hotline. The most up-to-date statement can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements>.
10. *Recommendation:* The Panel recommends that the department use the most up-to-date version of the Student Life Disabilities Services statement (syllabus pg. 7 under “Accommodations for Students With Disabilities”). An up-to-date statement can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements>.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. Arabic 3705 has already been returned to the department queue via curriculum.osu.edu.

Should you have any questions about the feedback of the Panel and/or their decision (which supersedes the original feedback below), please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

From: Steele, Rachel

Sent: Tuesday, May 9, 2023 3:23 PM

To: Carmichael, Phoebe <carmichael.96@osu.edu>; Nagar, Ila <nagar.5@osu.edu>

Cc: Fletcher, Richard <fletcher.161@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Hilty, Michael <hilty.70@osu.edu>

Subject: Arabic 3705

On Monday, April 24th, the Race, Ethnicity and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for Arabic 3705.

The Panel did not vote on the proposal, as they would like the following points addressed:

1. The Panel asks that the department modify the course descriptions (both in curriculum.osu.edu and on the syllabus, pg. 1) to include information about how the course will integrate the intersectional study of race, ethnicity, and gender into the study of the *1001 Nights*.
2. The Panel requests that the department modify the course goals (syllabus pg. 1-2) to include more explicit reference to the study of race, ethnicity and gender diversity. They note that the GEN submission form contains some excellent material in the first 3 responses that may be helpful in amending the syllabus.
3. The Panel asks that the department modify and/or add to their explanation of how the course will meet ELO 1.3 (GEN submission form, pg. 2). While they appreciate the study of orientalism and its impacts, they would like to know more about how the course addresses the intersection of race, gender, and ethnicity and how the course will engage with the effects this has on current and/or past lived experiences.
4. The Panel requests that the department include in the course a greater emphasis on ethnicity.
5. The Panel asks that the department provide more information on pg. 4 of the syllabus about how REGD topics will be integrated in the assignments. They acknowledge and appreciate the sample essay questions that are provided but are unsure if essays and seminars will always be integrated with or focus on REGD topics.
6. The Panel requests that the department include in the course schedule (syllabus pg. 8-14) more "signposting" for students regarding how and when various REGD topics will be addressed. The Panel notes that this could be accomplished via the inclusion of weekly topics, a weekly focus question, unit headings, or by other means.
7. The Panel asks that the department include in the syllabus the General Education Goals and ELOs (as well as a paragraph explaining how those goals and ELOs are met in this particular course) for all Legacy General Education (GEL) and New General Education (GEN) categories that are fulfilled via this course. Currently, the course is missing the information for the GEN Literary, Visual and Performing Arts category and the GEL Literature category. Goals and ELOs are available in an easy-to-copy/paste format on the ASC Curriculum and Assessment Services website here: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos> (for the GEN) and here: <https://ascas.osu.edu/legacy-general-education-gel-goals-and-elos> (for the GEL).
8. The Panel recommends that the department amend the attendance policy (syllabus,

pg. 5) as this policy specifically addresses the profession of Social Work and courses in the College of Social Work.

9. The Panel recommends that the department update the Mental Health Statement (syllabus pg. 6-7 under “Your Mental Health”), as there is a new phone number for the National Crisis/Suicide Hotline. The most up-to-date statement can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>.
10. The Panel recommends that the department use the most up-to-date version of the Student Life Disabilities Services statement (syllabus pg. 7 under “Accommodations for Students With Disabilities”). An up-to-date statement can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>.

I will return Arabic 3705 to the department queue via curriculum.osu.edu in order to address the Panel’s requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc’d on this e-mail), or me.

Best,
Rachel